

COURSE OUTLINE

GAS114



Prepared: General Arts and Science Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	GAS114: SPANISH II
Program Number: Name	1115: GAS-UNIV TRANSFER
Department:	GENERAL ARTS & SCIENCE
Semester/Term:	18W
Course Description:	The course offers a review of major structural patterns of the Spanish language. Increased attention is placed on reading, oral communication, writing, and building new vocabulary. A communicative approach to language learning is stressed. Laboratory work concentrates on oral fluency, grammar awareness, and listening-comprehension. Please Note: Students who did not pass the pre-requisite GAS104 Introduction to Spanish course, but who have accredited formal education in Spanish need to contact the professor before registering in the course.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	GAS104
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	1115 - GAS-UNIV TRANSFER #1. Develop, through general knowledge gained in a wide range of subjects, insight into both self and society. #2. Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry. #5. Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	20%
Lab Work	30%
Midterm exam	20%
Oral Presentation	10%
Portfolio of active learning	20%

Books and Required Resources:

Basic Spanish (Practice Makes Perfect Series) by Dorothy Richmond
Publisher: McGraw Hill Edition: Any
ISBN: 13: 978-0071849210
Any college-size paper Spanish-English dictionary and a pair of headsets.

Course Outcomes and Learning Objectives:**Course Outcome 1.**

Communicate new functions in Spanish incorporating the learned vocabulary and structures.

Learning Objectives 1.

- Talk and request information about the weather.
- Describe daily routines.
- Discuss past activities.
- Express likes and dislikes and state preferences.
- Describe leisure-time activities.
- Name common foods.
- Order a meal.

Course Outcome 2.

Demonstrate basic oral command of the language and listening comprehension.

Learning Objectives 2.

- Maintain a short conversation in Spanish incorporating the functions mentioned above.
- Use simple formulas to request for repetition or to fill in information gaps.
- Use body language, gestures, and visual information to ensure that the verbal message is fully understood.
- Be able to rephrase the message, if it is not clear.

Course Outcome 3.

Plan, compose, and revise short texts in Spanish.

Learning Objectives 3.

- Use pre-writing strategies to draft and organize a written text.
- Follow different writing formats (promotional brochures, journal entries, short magazine articles).

• Organize and compose paragraphs and link them using transitions.
• Use post-writing strategies to revise a written text and fix own and peer errors applying grammatical rules reviewed in the course.

Course Outcome 4.

Read short written texts in Spanish and understand them globally.

Learning Objectives 4.

• Skim and scan for information when reading.
• Anticipate content using written and graphic clues (titles, subtitles, pictures, and visual information).
• Infer meaning from English-Spanish cognates.
• Use both digital and print dictionaries to look up new vocabulary.
• Discriminate the main message of a text from details and examples.
• Answer comprehension questions that require concentration on the main message of the text.

Course Outcome 5.

Develop cultural awareness of the Hispanic world.

Learning Objectives 5.

• Be aware of how relative weather expressions can be, considering weather differences between Latin American countries and Canada.
• Compare how people use their free time in the Hispanic world (sports, hobbies, etc.) and in Canada.
• Explore Hispanic restaurant customs and some typical Hispanic foods.
• Understand the connection between mealtimes and time management in the Hispanic world and in Canada.
• Investigate religious holidays in Spanish-speaking countries and Christmas customs.

Date:

Thursday, January 25, 2018

Please refer to the course outline addendum on the Learning Management System for further information.